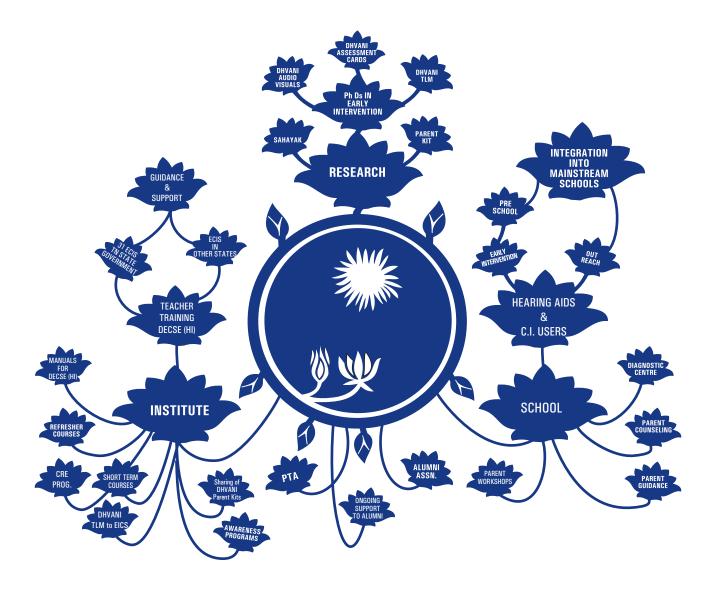
BALAVIDYALAYA

THE INSTITUTE FOR TEACHER TRAINING





LISTEN FROM INFANCY & TALK FOR A LIFE TIME

ANNUAL REPORT 2021 - 2022



THE SCHOOL FOR YOUNG DEAF CHILDREN &
THE INSTITUTE FOR TEACHER TRAINING



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BALAVIDYALAYA

INSTITUTE FOR TEACHER TRAINING

THE TWENTY FIRST ANNUAL REPORT FOR THE YEAR 2021 - 2022

Balavidyalaya Institute for Teacher Training offers a one-year Diploma in Early Childhood Special Education Hearing Impairment (DECSEHI). The Diploma is recognised by the Rehabilitation Council of India New Delhi & The Government of Tamilnadu.

Goal of the training programme is to

- (i) Train graduates in Early Intervention techniques
- (ii) Be instrumental in starting Early Intervention Centres in other places, especially in rural areas, so that deaf infants and young children get an opportunity to acquire early verbal language skills and get integrated into mainstream society.

The Diploma has five theory papers. 60 % emphasis is given on the practical part of the course with 40 % emphasis on theory. The candidates are given exposure on DHVANI Methodology formulated and followed by Balavidyalaya. At the end of the course the candidates are able to handle and teach infants and children who are deaf below 6 years old, and guide their parents to handle the children.

The twentieth Annual Day of the Institute was held virtually along with the 51st Annual Day of the school. Dr Uma Ram Director and Consultant in Obstetrics

and Gynaecology of Seethapathy clinic and hospital, and EV Kalyani Medical Centre, was our chief guest. Dr Valli Annamalai welcomed the gathering and Dr S. Subbulakshmi the course coordinator read the Institute's Annual Report.

The pandemic had put the whole world in shambles. Everything was



delayed. The course for the year 2020-21 started only in January 2021. We had eight student teachers who enrolled in the course. They include one from Delhi, one from Mumbai, one from Patiala, one from Pondicherry, one from Thiruvarur and three from Chennai. The whole course for the year was virtual. The student teachers have completed both their internal theory and practical examinations. But since the Institute is now open for face to face classes they are now attending classes in person to get some exposure on how the school works and how the children progress. They are currently waiting for their external practical exams to be held in the last week of March and the External Theory which is scheduled to start on the 4th of April 2022.

The course for the year 2022 has just started on the 21stof February 2022. We have 5 teacher trainees so far coming in person. One from Darjeeling sponsored by Salvation Army school for the Deaf, one from Kerala and 3 for the early intervention centers in Trichy, Nilgris, and Virudhunagar. Classes for these candidates have started.

In November, Dr.Meera Suresh the honorary Vice Principal and Dr. S. Subbulakshmi went to Guwahati to conduct the 2nd training programme on the "Use of DHVANI Kit". This training was sponsored by Ali Yavar Jung National Institute of Speech and Hearing Disabilities Mumbai. This training programme included two participants from each of the seven states in the north-east of India. The first training programme was held last year via Zoom.

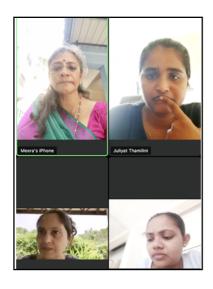
In January Dr Subbulakshmi and Mrs Tharena our staff attended the two-day virtual National Conference on 'Augmenting Education of Persons with Disabilities: Trends & Possibilities' conducted by Dr MGR Institute of Special Educational psychology, Tamilnadu Teacher Education University & Dr MGR Janaki College of Arts and Sciences for women.

Dr Meera Suresh attended a virtual meeting of experts for finalisation of the norms and guidelines for setting up special schools for the various disabilities which was conducted by the Rehabilitation Council of India.





The regular annual orientation refresher programme that is conducted for all the special educators of the early intervention centers in Tamilnadu was held in February. This year the topic was on 'Developing numeracy skills in deaf children birth to six years following DHVANI Methodology'. The orientation programme had 46 participants and was funded by the Government of Tamilnadu.





In February Dr Meera Suresh virtually watched two students of Amaliya Early Learning Center – Colombo Srilanka. This center has staff trained in Balavidyalaya Institute for Teacher Training and follows DHVANI. Dr Meera Suresh observed the children, give the staff inputs and spoke to their parents and the Management.

We hope this academic year will pass by smoothly without any hitches. We pray to the almighty to make this happen. We hope you enjoyed this annual report.









The Sun dispels darkness of ignorance and makes the lotus bloom.

The school Balavidyalaya breaks the barrier of silence in children's mind, initiates them to the music of sounds and helps them communicate verbally.

Balavidyalaya Institute removes the misconceptions on the capabilities of deaf infants and young children from the mind of special schools and special educators and makes them the ambassadors of oral education.

"LISTEN FROM INFANCY & TALK FOR A LIFE TIME"

தாமரை அறிவின் அடையாளம். ஆதவன் இருளை நீக்கி உலகை ஒளி வெள்ளத்திலாழ்த்தி தாமரையை மலர வைக்கிறான்.

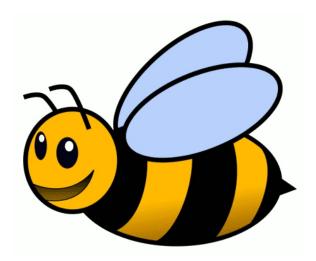
பாலவித்யாலயா பள்ளி குழந்தைகளை மௌனச் சிறையிலிருந்து விடுவித்து ஒலியுலகத்தில் பேசி மகிழ வைக்கிறது.

பாலவித்யாலயா ஆசிரியர் பயிற்சி நிறுவனம், சிறப்பு பள்ளிகள் மற்றும் சிறப்பு ஆசிரியர்கள், மனதிலுள்ள தவறான கருத்துகளை நீக்கி, செவிக்குறையுள்ள குழந்தைகளின் திறமைகளை அறிந்து, அவர்களை பேச வைக்கும் முயற்சியில் ஆசிரியர்களை ஈடுபடுத்துகிறது.

> "மழலையில் கேட்டு வாழ்நாள் முழுவதும் பேசு."







Bumble Bee & Balavidyalayans

According to Recognized Aerotechnical tests, the Bumble - Bee cannot fly because of the shape and weight of his body in relation to his total wing area.

The Bumble-bee doesn't know this. So he goes ahead and flies anyway.

According to Recognized theories children with Hearing Impairment cannot speak.

Bala Vidyalayans don't know this. So they go ahead and speak anyway.

கருவண்டும் பாலவித்தியாலயா குழந்தைகளும்

விமான அறிவியல் கோட்பாட்டின்படி கனமான உடம்பும் மிக மெல்லிய இறக்கைகளும் உள்ள கருவண்டால் பறக்க இயலாது. ஆனால் கருவண்டிற்கு இது தெரியாது. அது பறந்து கொண்டுதான் இருக்கிறது.

அறிவியல் கருத்துப்படி செவிக்குறையுள்ள குழந்தைகளால் பேச இயலாது. ஆனால் பாலவித்யாலயா குழந்தைகளுக்கு இது தெரியாது. அவர்கள் பேசிக் கொண்டுதான் இருக்கிறார்கள்.